



United Nations
Educational, Scientific and
Cultural Organization



Education for Sustainable Development

– Towards a Global Action Programme after 2014 –

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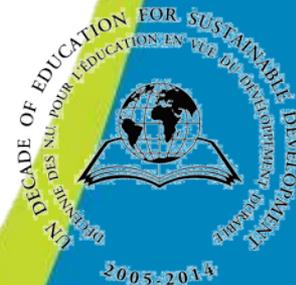


Where do we stand?



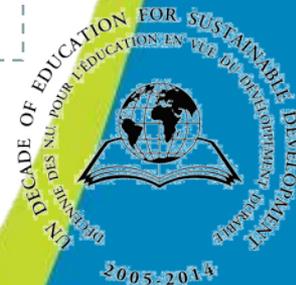
“We resolve to promote education for sustainable development ... beyond the United Nations Decade of Education for Sustainable Development.”

- ✓ ***Increased presence of ESD internationally and nationally.***
- ✓ ***Major challenges:***
 - from pilot to policy
 - from small scale to large scale
 - from margin to mainstream
- ✓ ***A Global Action Programme to scale up ESD.***



The context: the post-2015 agenda

- ✓ *An agenda of universal relevance emerges.*
- ✓ *The content and relevance of education is an increasing concern.*
- ✓ *Education is increasingly seen as an instrument to address sustainability challenges.*
- ✓ *ESD should be included in the post-2015 agenda as part of an education goal and cutting across all other goals.*
- ✓ *The Global Action Programme on ESD is a concrete contribution to the post-2015 agenda.*

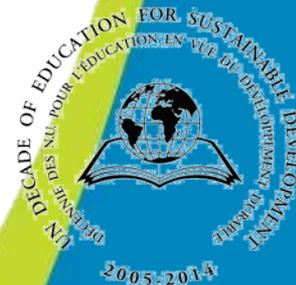


Goal of the Programme

To mobilize education and learning to accelerate progress towards sustainable development.

a. Reorienting education and learning so that everyone has the opportunity to acquire the values, skills and knowledge that empower them to contribute to sustainable development.

b. Enhancing the role of education and learning in all relevant agendas, programmes and activities that promote sustainable development.



Key principles and definitions



ESD concerns educational content and methodology



ESD promotes skills like critical thinking and imagining future scenarios



ESD treats the three pillars of SD in an integrated manner



ESD encompasses formal, non-formal and informal education and learning



The Global Programme also encompasses activities that are in line with the above but may not be called 'ESD'

Priority action areas

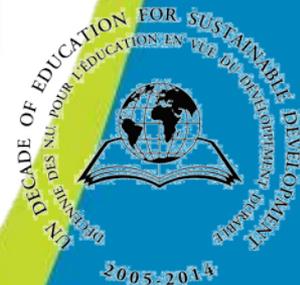
1 **Advancing *policy***

2 **Transforming *learning and training* environments**

3 **Building capacity of *educators and trainers***

4 **Empowering and mobilizing *youth***

5 **Accelerating sustainable solutions at *local level***



Priority action areas

1. Advancing *Policy*

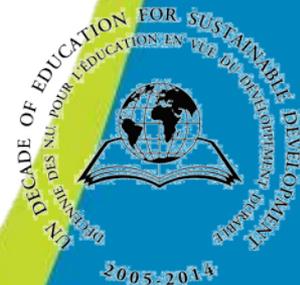
Integrate ESD into international and national policies in education and sustainable development by mainstreaming good practices and bringing about systemic change.

- ✓ Work with Ministry of Education to strengthen ESD policy
- ✓ Connect ESD policy with other sectors (e.g., aligning low-carbon strategies with content of TVET)

2. Transforming *learning and training environments*

Integrate sustainability principles into institutions through whole-institution approaches.

- ✓ Support education institution to set up a school sustainability plan
- ✓ Work with private companies to transform them into inspiring models of sustainability through education and training



Priority action areas

3. Building capacity of **educators and trainers**

Build capacities of educators and trainers to become learning facilitators for ESD.

- ✓ Introduce ESD into pre-service and in-service education and training.

4. Empowering and mobilizing **youth**

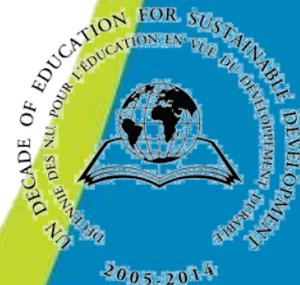
Support youth in their role as change agents.

- ✓ Design learner-centered ESD opportunities, such as e-learning and mobile learning.
- ✓ Work with youth-driven organizations to enhance youth participation in addressing sustainability challenges.

5. Accelerating sustainable solutions at **local level**

Develop innovative solutions to sustainable development challenges at the local level.

- ✓ Work with local authorities and municipalities to enhance ESD programmes.

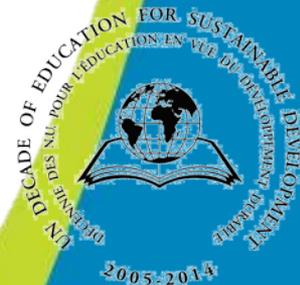


Implementation of the Programme

To successfully launch the Programme, identify 'Lead Partners' in each of **the 5 priority action areas** responsible for

- ✓ Convening and advocacy
- ✓ Executing/implementing concrete projects
- ✓ Reporting
- ✓ Mobilizing resources

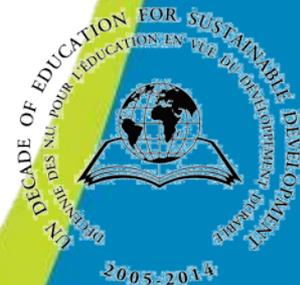
Secretariat by UNESCO (TBC)



Implementation of the Programme

Global coordination mechanism to be put in place, which may comprise:

- ✓ A regular forum for 'Lead Partners' and other interested stakeholders
- ✓ A coordination mechanism for UN agencies
- ✓ Support to national focal points
- ✓ A periodic global ESD report
- ✓ A clearinghouse on the implementation of the Programme





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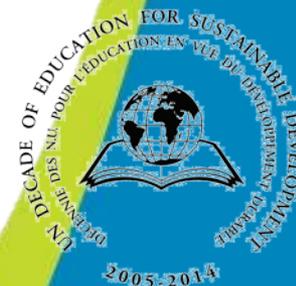
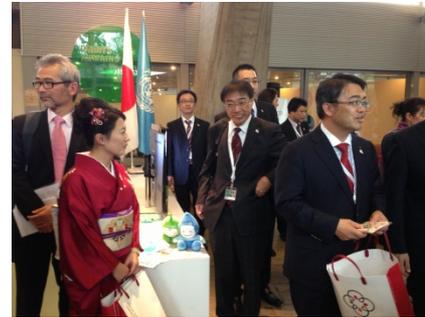
UNESCO World Conference on Education for Sustainable Development

- Learning today for a sustainable future -

10-12 November 2014, Aichi-Nagoya, Japan

Basic information

- ✓ 10-12 November 2014, Aichi-Nagoya, Japan
- ✓ Stakeholder meetings, 4-8 November 2014, Okayama, Japan
- ✓ Organized by UNESCO and the Government of Japan
- ✓ 1000 participants
- ✓ Parallel workshops for each of the four objectives
- ✓ High-level segment, side-events, exhibitions
- ✓ Roadmap on the GAP as key document
- ✓ Advice on preparations by international expert group
- ✓ More information on Conference website



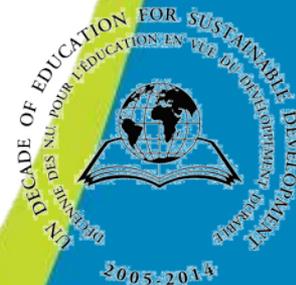
Workshops

Cluster I : Celebrating a Decade of Action

- 1.ESD Concept
- 2.ESD Policy
- 3.Contribution of ESD in meeting the internationally-agreed development goals
- 4.Development of local initiatives and multi-stakeholder networks for ESD
- 5.Innovative teaching and learning approaches to ESD
- 6.Mobilizing partnerships for ESD
- 7.Monitoring and evaluation of the DESD and ESD

Cluster II : Reorienting Education to Build a Better Future for All

- 1.Early childhood care and education
- 2.Primary and secondary education
- 3.Higher education and research
- 4.Technical and Vocational Education and Training (TVET)/ Green skills
- 5.Teacher education
- 6.Non-formal and community learning
- 7.Information and Communication Technology (ICT)
- 8.Innovative learning spaces and opportunities for ESD
- 9.ESD as a new vision of education



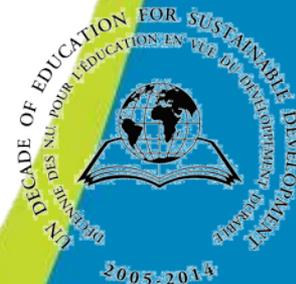
Workshops

Cluster III: Accelerating Action for Sustainable Development

1. Water and sanitation
2. Oceans
3. Energy
4. Health
5. Agriculture and food security
6. Biodiversity
7. Climate change
8. Disaster risk reduction (DRR)
9. Sustainable consumption and production (SCP)
10. Green economy in the context of poverty eradication
11. Sustainable cities and human settlements

Cluster IV: Setting the Agenda for ESD beyond 2014

1. Promoting holistic 21st-century competencies
2. Integrating ESD in policy at different levels
3. Sustainable Development Goals (SDGs)
4. Role of local initiatives in advancing ESD
5. Whole-institution approaches to ESD
6. Catalyzing support for ESD
7. Monitoring and reporting frameworks of ESD beyond 2014



THANK YOU!

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